

## **NORTH LIVERPOOL ACADEMY CURRICULUM STATEMENT 2014-2015**

At North Liverpool Academy, it is our aim to raise aspirations and achieve excellence. We offer a broad and balanced curriculum that develops the skills and attributes needed for further education and employment. The stimulating and varied curriculum is a blend of both academic and vocational courses that are enhanced by technology. They are delivered in a variety of settings in order to stimulate curiosity and encourage independent learning. It is our aim to develop healthy, responsible digital citizens, who respect cultural diversity and are able to take their place in an increasingly complex and ever-changing society.

### **FUNDAMENTAL PRINCIPLES WHICH UNDERPIN THE CURRICULUM**

- Curriculum planning takes into consideration the diverse needs of our student body and is reviewed on an annual basis. Teaching and learning methods and styles are designed to give every student the opportunity to make outstanding progress and succeed.
- The Academy strives to ensure that the delivered curriculum is inclusive taking into account the needs of boys and girls, students from disadvantaged or ethnically diverse backgrounds and students with special educational needs. The emphasis is on personalised learning experiences that maximise opportunities for all of our students
- North Liverpool Academy is committed to enabling all of its students to enjoy learning and to become life long, independent learners
- At the heart of our curriculum is the promotion of British Values, the tolerance of other faiths, democracy and the rule of law, individual liberty and mutual respect

### **STRUCTURE**

The Academy follows a one week timetable of thirty periods of learning. Each period lasts 50 minutes and there are six periods per day. There are a number of enrichment sessions that take place during 'Session 7' at the end of the school day.

There is a wealth of opportunity for students to fully engage in learning which include:-

- Individual student timetable (bespoke at KS4)
- Enrichment days
- Project Based Learning (PBL) curriculum in Year 7 & Year 8
- Clubs

- Enrichment activities
- Educational visits
- House assemblies,
- Pastoral programme delivered through iLead
- One-to-one tuition
- Work-related learning
- Enterprise activities

Personalised learning, literacy and numeracy, SMSC and careers education are used to provide students with appropriate and relevant learning experiences.

### **KEY STAGE 3**

#### **Years 7 and 8**

The Academy delivers the core National Curriculum. We believe that this provision allows students to fully develop their literacy and numeracy skills as well as nurturing their inquiring and creative minds. This is delivered through the PBL programme of study in year 7 and year 8.

PBL is our Project Based Learning programme. It is an integrated curriculum with literacy running through all of the subjects. For a seven week block, our students will apply their learning to a variety of projects within a common theme. Our students will explore a variety of experiences which will enable them to develop their literacy skills. All subjects will take part in developing projects within one whole school theme. There are hub and peripheral subjects, but all will contribute towards the development of projects which are celebrated during the last week of the term.

The aim is to build strong foundations prior to progression to both academic and vocational qualifications.

For further information please follow the link below:

<http://northliverpoolacademy.co.uk/discover/project-based-learning/>

## **KEY STAGE 4**

The curriculum prioritises student engagement and outcomes. The curriculum continues to comprise of core (English Language, English Literature, Maths and Core/Additional/Triple Science and core P.E) and optional subjects which include History, Geography, Health and Social Care, Sport, Art, Music, Performing Arts, French, Spanish, Engineering, Product Design, Computer Studies, Economics, Travel and Tourism and Child Care.

Students are entered for GCSEs and Applied Learning qualifications. The aim is to provide our students with an excellent educational experience and to equip them with the skills, knowledge and qualifications they will need to progress to appropriate post 16 pathways and prepare them for working life in the 21st century.

### **Year 9 and Y10**

From June 2015 we have changed our KS4 curriculum model for Year 9 and Year 10 in order to enable students to specialise in their chosen GCSE or BTEC subjects. To do this we have created a series of 'Pathways' which will give our students the opportunity to secure success in the new GCSE examinations and BTEC qualifications to be sat at the end of Y11.

Please select one of the links to discover our curriculum 'Pathways'.

- [GREEN \(Link\)](#)
- [BLUE \(Link\)](#)
- [ORANGE \(Link\)](#)

### **Y11**

Students in Year 11 are the last year to complete our out-going curriculum model. They study a core curriculum of English language and literature, Maths, Double or Triple award Science, French or Spanish, ICT and core PE. They then study two further option subjects across the year.

## KEY STAGE 5

### Post 16

The Academy seeks to build upon prior learning and interests. An extensive range of courses is available to meet the needs and aspirations of all Trust students. The curriculum offer also includes the Extended Project, enrichment activities and an innovative Free Plus programme.

Any student, who has not achieved a level 2 qualification in English and/or mathematics, is expected to continue with their GCSE programme of study until such time that they successfully achieve the qualification.

Choice and flexibility of design are important features of the curriculum offer. Students are supported in making informed decisions and choices during transitions between key stages.

Please follow the link to find out more about our sixth form provision:

<http://sixthform.northliverpoolacademy.com/>

As part of the sixth form provision, students have access to timely independent careers information, advice and guidance and a Work Hub. External speakers from businesses, universities (Liverpool John Moores) and further education providers develop students' awareness of the range of opportunities available.

The Academy recognises that there are circumstances when a student's needs are best served by alternative provision, either by personalisation of their curriculum within the academy or by using recognised external provision.

February 2015